


## Stage 5 - Knowledge

I can read and write numbers up to 1000.

> I can order numbers up to 1000. E.g. 840, 290, $990,110$. $110,290,840,990$.

I can skip forwards and backwards in 2 's, 3 's, 5 's and 10 's up to 100 .

I can count forwards and backwards by 1's, 10's and 100's up to 1000.

I can order fractions with the same denominator.

$$
\text { e.g. } 1 / 5,2 / 5,3 / 5,4 / 5,5 / 5
$$



I know addition facts to 20 and subtraction facts to 10. Eg. $15+3=18 \quad 9-4=5$

I know symbols and words for $1 / 2,1 / 4,1 / 3,1 / 5,1 / 6,1 / 7,1 / 8$, $1 / 9,1 / 10$ and for fractions greater than 1.

I know how many tens and hundreds there are in a three digit number.
e.g. 456 has 45 tens

I know 1, 10, 100 before and after a given number up to 1000

I know multiples of 100's up to 1000.
e.g. $300+700=1000$

## Stage 5 - Strategy

## ADDITION \& SUBTRACTION

Solve simple problems mentally using basic facts you know:

Doubles: $8+7=8+8-1$
Fives: $8+7=5+3+5+2$
Making Tens: $8+7=8+2+5$

MULTIPLICATION \& DIVISION
Solve problems by:
using repeated addition with problems involving 2's, 3's, 4's,

5's and 10's at least
or forming the factors when the basic facts are known

## ADDITION \& SUBTRACTION

Solve 2 \& 3 digit problems by:
Tidy Numbers:
$29+18$ as $30+17$
Place Value:
$33+16$ as $30+10+6$

## FRACTIONS

Find a fraction of a number by trial and improvement with addition facts

Find fractions of shapes and lengths including fractions greater than 1.

Order fractions


## Stage 6 - Knowledge

I can count forwards and backwards by 1's, 10's, 100's and 1000's up to 1000000.

I can read and write and order numbers up to 1000000.

I can record column addition and subtraction with whole numbers up to four digits.

I know how many 10's and 100's are in a 4 digit number with remainders.

I can count forwards and backwards in tenths and hundredths.

I can recall all the basic multiplication facts up to $10 \times 10$ and some division facts.

I know how many groups of 2 ,
3,5 and 10 that are in numbers up to 100 and find the remainders.

I can read fractions and improper fractions and order forwards and backwards.

I can instantly recall basic addition and subtraction facts to 20

I can round numbers to the nearest 10, 100 or 1000.

I know 1, 10, 100, 1000 before and after a given number up to 1000000.
hundredths are in decimals to two places and round decimals to the nearest whole number.

I can recall groupings within 1000 . e.g. $240+760$

I can multiply by 10, 100, 1000.

## Stage 6 - Strategy

ADDITION and SUBTRACTION: using a broad range of mental strategies

| Compensation <br> (from Tidy Numbers) | $\begin{aligned} & 394+79 \longrightarrow \\ & (394+80)-1 \end{aligned}$ |
| :---: | :---: |
| Place Value Partitioning | $\begin{aligned} & 394+79 \longrightarrow \\ & 390+70+9+4 \end{aligned}$ |
| Compatible Numbers: | $\begin{aligned} & 45+37+65 \longrightarrow \\ & (45+65)+37 \end{aligned}$ |
| Reversibility: | $\begin{aligned} & 403-97 \longrightarrow \\ & 97+?=403 \end{aligned}$ |
| Equal Additions: <br> (add to both numbers) | $\begin{aligned} & 403-97 \\ & 406-100 \end{aligned} \longrightarrow$ |
| Standard written form for Addition | $\begin{array}{r} 4394 \\ +\quad 579 \\ \hline \end{array}$ |
| Standard Written form for Subtraction | $\begin{array}{r} 2403 \\ -1097 \\ \hline \end{array}$ |

FRACTIONS: using Multiplication and Division strategies

| Find fractions of whole <br> numbers | $3 / 4$ of $24=$ ? <br> $3 / 4$ of what is 21? |
| :--- | :--- |
| Solve simple equivalent <br> ratio and rate problems | $2: 3$ so ?:6 |
| Compare fraction sizes <br> with whole numbers | $37 / 7=5^{2 / 7}$ |

## MULTIPLICATION \& DIVISION:

Deriving multiplication facts


